

Name of Course:	Micro Award in Teaching Diverse Learners
Programme	Bachelor of Education in TESL
Name and status of awarding institution	HELP University
Language of instruction/examination	English
Method of learning and teaching	Online learning
Mode of delivery	Full time
Level of the course	
Credit hours/ equivalent	3 credits
Student learning time	120 hours
Duration	14 weeks
Enrolment Requirements	IELTS 5, MUET 3 or its equivalent
Course Learning Outcomes	<ol style="list-style-type: none"> 1. Explain the differentiated instruction approach and the elements in a differentiated classroom 2. Design lessons that are differentiated by readiness, interest, and learning profile of diverse learners 3. Apply strategies for differentiating content, process, and product when teaching diverse learners
Assessment	60% Continuous Assessment 40% Final Assessment

Grade System & Grading System

MARK RANGE	GRADE	GRADE POINT
85-100	HD 1	4.00
80-84	HD 2	3.75
75-79	DI 1	3.50
70-74	DI 2	3.25
65-69	CR 1	3.00
60-64	CR 2	2.75
55-59	PS 1	2.50
50-54	PS 2	2.00

0-49	FL	0.00
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Quality Assurance

Malaysian Qualifications Agency and HELP University internal quality assurance processes and procedures

Note:

1. Stand-alone micro-credentials may not have information for all these fields in the MMS.
2. HEP and other providers may provide the information in the MMS in two or more documents.