

**SHORT COURSE DETAILS**  
**ENG101-MC English for Academic Purposes**

**1. Name of Series**

Business Degree programme

**2. Name of Course**

English For Academic Purposes

**3. Synopsis of Course (60-word limit)**

This course is designed to equip students with language instruction for academic purposes in university. Language skills addressed include: listening skill, speaking skill, writing skill and reading skill. In listening paper, students will be assessed on recalling information, recognizing main ideas, paraphrasing, summarizing information and drawing conclusion. When students sit for speaking paper, they will be assessed on using grammatically correct language, using correct pronunciation, stress and intonation, speak with confidence and fluency and using varied sentence structures. For reading paper, students will be assessed on deriving the meaning of words, phrases or sentences from the context, understanding language functions and following the development of a point or an argument. As for writing paper, students will be assessed on using correct spelling and mechanics, using correct grammar, using clear and varied sentences, developing and organizing ideas and showing a mature treatment of the topic.

**4. For Whom**

- a. Students with UEC, STPM and other pre university qualifications
- b. Students from other institutions
- c. Part time students

**5. Course Outcomes (100-word limit)**

By the end of the course, students will be able to:

- a. Speak on or discuss a range of contemporary issues
- b. Answer comprehension questions from various text types given.
- c. Write various types of text in English

**6. Delivery Mode**

Online Lecture, Online Workshop with discussions, real-life cases, role playing and tutorials. Online assessment.

**7. Duration of Course**

4 weeks' course

2 - 3 hours per week.

Cumulative learning 4 credit hrs for the total course

## **8. Level of Course & Microcredential Credit Value, if any**

Degree/4 credit hours per subject

## **9. Course Outline**

- a. Listening 1- Listen to texts, such as lectures, talks, briefings, discussions, interviews, telephone conversations.
- b. Listening 2 - Listen to texts, such as announcements, instructions, new items, meeting, documentaries and advertisements.
- c. Speaking 1- Students speak on or discuss a range of contemporary issues in fields such economics, science, technology.
- d. Speaking 2- Students speak on or discuss a range of contemporary issues in fields such sport, culture, environment.
- e. Speaking 3- Students speak on or discuss a range of contemporary issues in fields such, education and health.
- f. Reading 1- The text given will be vary in type, length and level of complexity and may be sourced from journals, newspaper. At least one of the texts includes a graphic stimulus such as a table, a chart or a graph.
- g. Reading 2- The text given will be vary in type, length and level of complexity and may be sourced from magazine articles, academic texts and electronic texts. At least one of the texts includes a graphic stimulus such as a table, a chart or a graph.
- h. Reading 3- The text given will be vary in type, length and level of complexity and may be sourced from magazine articles and academic texts. At least one of the texts includes a graphic stimulus such as a table, a chart or a graph.
- i. Reading 4- The text given will be vary in type, length and level of complexity and may be sourced from electronic texts. At least one of the texts includes a graphic stimulus such as a table, a chart or a graph.
- j. Writing 1- Task A, transferring information form non-linear sources to a linear text.
- k. Writing 2- Contunue task A, transferring information form non-linear sources to a linear text.
- l. Writing 3 - Continue task B, writng an extended essay.
- m. Writing 4 - Continue task B, writng an extended essay.

## **10. Short Bio of Trainer/s (50-word limit)**

Lecturer: **George Lau Liang Chuan**

Dip Ed (MPTKL), Bed (TESL) Hons (UKM), Med (Guidance & Counselling) (UPM)

Mr George is a lecturer in the Faculty of Business, Economics and Accounting at HELP University. His teaching and research interests include Business Communication and Writing, Introduction to Public Relations, Basic English and English For Academics Purposes. He has been in the education industry for more than 20 years.