

<b>Name of Course:</b>	<b>Micro Award in Action Research</b>																							
<b>Programme</b>	Bachelor of Education in TESL																							
<b>Name and status of awarding institution</b>	HELP University																							
<b>Language of instruction/examination</b>	English																							
<b>Method of learning and teaching</b>	Online learning																							
<b>Mode of delivery</b>	Full time																							
<b>Level of the course</b>																								
<b>Credit hours/ equivalent<sup>1</sup></b>	3 credits																							
<b>Student learning time</b>	120 hours																							
<b>Duration</b>	14 weeks																							
<b>Enrolment Requirements</b>	IELTS 5, MUET 3 or its equivalent																							
<b>Course Learning Outcomes</b>	<ol style="list-style-type: none"> <li>1. Demonstrate an understanding of action research concepts and the ability to apply them</li> <li>2. Analyse various sources of information which will increase understanding of the research problem</li> <li>3. Critically evaluate literature in the field</li> <li>4. Plan an action research proposal</li> <li>5. Write an academic action research proposal</li> </ol>																							
<b>Assessment</b>	100% Continuous Assessment																							
<b>Grade System &amp; Grading System</b>	<table border="1"> <thead> <tr> <th>MARK RANGE</th> <th>GRADE</th> <th>GRADE POINT</th> </tr> </thead> <tbody> <tr> <td>85-100</td> <td>HD 1</td> <td>4.00</td> </tr> <tr> <td>80-84</td> <td>HD 2</td> <td>3.75</td> </tr> <tr> <td>75-79</td> <td>DI 1</td> <td>3.50</td> </tr> <tr> <td>70-74</td> <td>DI 2</td> <td>3.25</td> </tr> <tr> <td>65-69</td> <td>CR 1</td> <td>3.00</td> </tr> <tr> <td>60-64</td> <td>CR 2</td> <td>2.75</td> </tr> </tbody> </table>			MARK RANGE	GRADE	GRADE POINT	85-100	HD 1	4.00	80-84	HD 2	3.75	75-79	DI 1	3.50	70-74	DI 2	3.25	65-69	CR 1	3.00	60-64	CR 2	2.75
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55-59	PS 1	2.50
50-54	PS 2	2.00
0-49	FL	0.00

**Quality Assurance**

Malaysian Qualifications Agency HELP University  
internal quality assurance processes and procedures

**Note:**

1. Stand-alone micro-credentials may not have information for all these fields in the MMS.
2. HEP and other providers may provide the information in the MMS in two or more documents.